Date:
September 2,2003
Subject: 2002-2003 Annual Report Forms Submission
School: : Moore High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist, In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable Copies and all KHSAA Titte IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests:

Should you need any further information, please do not hesitate to call anytime:

## MEMORANDUM

TO. KHSAA Member School Superintendents, Principals, and Athletic Directors
FROM Brigid LL. DeVries, Commissioner Larty Boucher, Executive Assistant Commissioner


DATE: July 30, 2003.

RE: 2003 Title IX Forms Submission
School |Moore High School. . | Reviewed by | Fran Edwards

The following is a status report regarding the reguired 2002-2003 Title IX submission of forms due in to the KHSAA office by April 45,2003 . Appropriate audit personnel have reviewed these forms and the following is a summary of this review:

1. Checklist of Forms properly submitted in a satisfactory manner.

| V | Ge 19 (Annual Verification) | $\gamma$ | T35 (Budget Expenses) |
| :---: | :---: | :---: | :---: |
| $\checkmark$ | T-1 (Summary Program Chart 1) | $\sqrt{V}$ | T-36 (Budget Expenses) |
| \% | T-2 (Summany Program Chart 2) | $\checkmark$ | T-41 (Checklist-Overall hterscholastic Program) |
| , | 1 3 (Summary Program Chart 3) | $\checkmark$ | T60 (Corrective Action Plan) |
| $\checkmark$ | T-4 (Summary Program Chart 4) | $\checkmark$ | T-63 (nterscholastic Survey Results) |

II.

| A. |  | 2002-2003 Forms are satisfactory and no further information or action is necessary at this time |
| :---: | :---: | :---: |
| B. |  | Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title $1 X$ file to ensure proper submission in the future |
| $C$ |  | The following forms were omited and must be submitted by school representatives. |
| $0$ |  | Other Recommendation and Comments: <br> - Please complete the Opportunities portion of Form T-41. <br> 9. The retum rate for the Interscholastic Athletics Survey was approximately $40 \%$. For the responses to be representative of overall student interest, aim for a return rate of $70 \%$. |



## MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors
From: Brigid L DeVries, Commissioner Leary Boucher, Assistant Commissioner


Re: $\quad 2003$ Title XX Forms Submission
:

## School Moore <br> [Reviewed by Fran Ebwnteos

The following is a status report regarding the required 2002-2003 Title [X submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.
I. Checklist of Forms properly submitted in a satisfactory manner.


## II. Status

 bus approximately $40 \%$. For the responses to be representative of overall sfuedent interest, cine for a refiern rite of $70 \% \%$


## 2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The $\qquad$
(Name of High School) High School $\qquad$ , Kentucky certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

V. Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:

## August 22, 2002

December 19, 2002
March 11, 2003
[9 Designated the following persons) as the Title IX coordinator for the school/district:

## Bob Ball Athletic Director 7409Desphonwn rd 239-0172 Name <br> Title Address <br> Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program
reflected in the Corrective Action Plan.
V In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


## Participation Opportunities Test One

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total <br> Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple count) | Percentage of <br> Total <br> Participation |
| Row 1 | GIRLS | 314 | $49 \%$ | 101 | $38 \%$ |
| Row 2 | BOYS | 325 | $51 \%$ | 164 | $62 \%$ |
| Row 3 | Totals | 639 | $100 \%$ | 265 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 4 calculations if applicable: $\qquad$ 15

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1, Column 2 , then it provides a good target within which compliance is likely.


Date: $9 / 15 / 03$
Copyright 1999 , Good Sports, Inc., Title IX and Gender Equity Specialists. Alt rights reserved.

## Participation Opportunities Test Two



1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5,6 , and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. egg. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4 . For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1,2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8 .

Note: If the percentage of current participants added in the last five years is $25 \%$ or greater, compliance with test two may be possible. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION: $25 \%$ is not a formal compliance
standard. standard.

Principal's Signature: $\mathbb{C l}$


## SUMMARY PROGRAM CHART 3

## Participation Opportunities Test Three

For any question answered "YES" identify the respective sports).


Principal's Signature:
 Date:


## ACCOMODATION OF INTERESTS AND ABILITIES + SUMMARY PROGRAM CHART 4

## Levels of Competition Test One

|  |  | Column 1 | Column 2 |  |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Column 3 <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 6 | 53 | $52 \%$ |$|$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1,2 , and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 1, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
- Divide Column 1, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 1, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
- 

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 1, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 1, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 1, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

$\underset{F}{T}$


0
$\theta$ $-$
0
0




0 0 1 1 1

[^0]

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

| Teams | equipment and supplies |  | travel |  | awards |  | coaches' salaries (to include supplemental and extended employment) |  | facilities improvements |  | publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | B | E | B | E | B | E | B | E | B | E | B | E |
| G track |  | 100.3 |  | 0 |  | 38.46 |  | 2099.50 |  | 0 |  | 0 |
| B track |  | 106 |  | 0 |  | 38.46 |  | 2099.50 |  | 0 |  | 0 |
| G tennis |  | 325.8 |  | 0 |  | 30.48 |  | $1896^{-}$ |  | 442.50 |  | 0 |
| B tennis |  | 325 |  | 0 |  | 60.48 |  | 1896 |  | 442.50 |  | 0 |
| G volleyball |  | 5167 |  | $11100^{-}$ |  | 176.68 |  | 3845 |  | 0 |  | 0 |
| B wrestling |  | 2475 |  | 540 |  | 139.06 |  | $4368^{-}$ |  | 0 |  | 0 |
| G (list sport) |  | - |  | - |  | $\longrightarrow$ |  | - |  | - |  | $\sim$ |
| B (football) |  | 8142 |  | $3445^{-}$ |  | 1112.44 |  | 16954 |  | 2228.17 |  | 0 |
| $G$ (list sport) |  | $\cdots$ |  | - |  | - |  | - |  | - |  | - |
| B (list sport) |  | - |  | - |  | - |  | - |  | - |  | - |

1. Budget and expenditures on this 2002-2003 year report due by April 15,2003 , should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and " $E$ " is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Copyright 1999, Good Sports, Inc., Title LX and Gender Equity Specialists. All rights reserved.

## Checklist - Overall Interscholastic Athletics Program

| Areas of Compliance | ADVANTAGE TO <br> (Respond based on Internal Evaluation by checking the appropriate column.) |  |  |
| :---: | :---: | :---: | :---: |
| OPPORTUNITIES | $\begin{gathered} \text { GIRLS' } \\ \text { PROGRAM } \end{gathered}$ | $\begin{gathered} \text { BOYS' } \\ \text { PROGRAM } \end{gathered}$ | NEITHER <br> PROGRAM |
| Accommodation of Interest and Abilities |  |  |  |
| BENEFITS | GIRLS' PROGRAM | $\begin{gathered} \text { BOYS' } \\ \text { PROGRAM } \end{gathered}$ | NEITHER PROGRAM |
| Equipment and Supplies |  |  | $\checkmark$ |
| Scheduling of Games and Practice Time |  |  | $\checkmark$ |
| Travel and Per Diem Allowances |  |  | $\checkmark$ |
| Coaching |  |  | $\checkmark$ |
| Locker Rooms, Practice and Competitive Facilities |  | $\checkmark$ |  |
| Medical and Training Facilities and Services |  |  | $\checkmark$ |
| Publicity |  |  | $\checkmark$ |
| Support Seryices |  |  | $\checkmark$ |
| Athletic Scholarships |  |  | $N / A$ |
| Tutoring |  |  | $N / A$ |
| Housing and Dining Facilities and Services |  |  | $N / A$ |
| Recruitment of Student Athletes |  |  | $N / A$ |

Principal's Signatureq
Date:

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.


[^1]Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

ITEM FOR CORRECTION

# 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY 

Summary of Student Responses
School Name: $\qquad$
School Enrollment: $\qquad$
Date: $\qquad$ $4-10-03$
Completed By: BOB BALL AiD.
Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

498 Number of Surveys
200 Total Returned
$9,10,11$ Grades Surveyed
How Was The Survey Administered? Through Study Skills Classes
(egg. was it given in all English classes, or all home rooms, or advisee/advisor?)
Fall Sports (List Total Number of Participation Responses)

| $\frac{4}{8}$ | Cross Country (Girls) |
| :--- | :--- |
| $\frac{3}{3}$ | Cross Country (Boys) |
| 50 | Football (Boys) |
| $\frac{3}{3}$ | Golf (Girls) |
| 13 | Golf (Boys) |
| 17 | Soccer (Girls) |
| 4 | Soccer (Boys) |
| 23 | Volleyball (Girls) |
| 4 | Volleyball (Boys) |

Winter Sport (List Total Number of Participation Responses)
21 Basketball (Girls)
37 Basketball (Boys)
12 Gymnastics (Girls)
2 Indoor Track (Girls)
3 Indoor Track (Boys)
16. Swimming \& Diving (Girls)

9 Swimming \& Diving (Boys)
15 Wrestling (Boys)

Spring Sport (List Total Number of Paticipation Responses)
31 Baseball (Boys)
17 Fast Pitch Softball (Girls)
8 Slow Pitch Softball (Girls)
13 Tennis (Girls)
7 Tennis (Boys)
8 Track (Girls)
15 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)


Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)
Sport Number

MOORE DOES NOT have an Intizamuizal Probram!
$\qquad$
List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)


Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)


Reasons for not participating in interscholastic athletics.
(From Survey Question 8)
Response
Number
134 I prefer other activities such as band, chorus, etc.
39 I don't have time
13 The practice schedules and game times are inconvenient
21 The sport I like isn't offered
11 It's too expensive
7 I prefer to participate in club or intramural sports
26 Working
3 _ Other

Student Suggestions to encourage participation

## Allowe who tries out for a team should make it

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$



[^0]:    1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002. 2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
    2. Booster Club Funding/Contributions must be included in the expenditures
    3. Booster Club Funding/Contributions must be included in the expenditures total.

    Principal's Signature:
    Copyright 1999, Good Sports, Inc., Title LX and Gender Equity Specialists. All rights reserved.

[^1]:    - An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

